

## WOODLAND HIGH

4128 Highway 78  
Dorchester, SC 29437

**GRADES** 9-12 High School

**ENROLLMENT** 693 Students

**PRINCIPAL** Craig Drennen 843-563-5956

**SUPERINTENDENT** Mary M. Rice-Crenshaw, Ed.D. 843-563-4535

**BOARD CHAIR** Dr. James Hodges 843-563-4535

## THE STATE OF SOUTH CAROLINA

### ANNUAL SCHOOL REPORT CARD

# 2003

#### ABSOLUTE RATING:

**UNSATISFACTORY**

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	4	7	6	2

#### IMPROVEMENT RATING:

**GOOD**

#### ADEQUATE YEARLY PROGRESS:

**N/A**

#### SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**FOR MORE INFORMATION, VISIT WEBSITES AT:**

**[WWW.MYSCSCHOOLS.COM](http://WWW.MYSCSCHOOLS.COM)**

**[WWW.SCEOC.ORG](http://WWW.SCEOC.ORG)**

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	N/A	N/A	N/A
2002	Unsatisfactory	N/A	N/A
2003	Unsatisfactory	Good	N/A
2004			

**TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM**

	Our School			High Schools with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	56.3	48.6	42.7	57.5	54.7	55.5
Passed 2 subtests	14.8	15.3	25.2	20.0	19.6	20.6
Passed 1 subtest	20.4	24.3	20.6	13.1	14.9	14.1
Passed no subtests	8.5	11.8	11.5	9.4	10.9	9.5

**PERFORMANCE BY STUDENT GROUPS**

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
<b>All Students</b>	121	89.3	76	2.6	152	46.1
<b>Gender</b>						
Male	61	91.8	29	0.0	78	52.6
Female	60	86.7	47	4.3	74	39.2
<b>Race or Ethnic Group</b>						
African American	92	85.9	61	0.0	115	47.8
Hispanic	N/A	N/A	0	N/A	0	N/A
White	25	100.0	11	18.2	31	35.5
Other	2	I/S	4	I/S	6	66.7
<b>Disability Status</b>						
Non-speech disabilities	2	I/S	0	N/A	12	0.0
Students without disabilities	119	89.9	76	2.6	140	50.0
<b>Migrant Status</b>						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	2	I/S	76	2.6	0	N/A
<b>English Proficiency</b>						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	119	89.1	76	2.6	143	49.0
<b>Lunch Status</b>						
Subsidized meals	71	87.3	45	0.0	90	45.6
Full-pay meals	49	91.8	31	6.5	62	46.8

n = number of students on which percentage is calculated

**ELIGIBILITY FOR LIFE SCHOLARSHIPS**

Percent of	Our School	High Schools with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	2.6	5.9
Seniors who met the SAT requirement	2.6	6.0
Seniors who met the grade point average	35.5	45.4

\*Using only the SAT and grade point average requirements

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n= 693)				
Retention rate	13.3%	Up from 6.4%	8.3%	7.3%
Attendance rate	91.2%	Down from 91.7%	95.2%	95.5%
Eligible for gifted and talented	0.0%	No change	4.5%	5.1%
With disabilities other than speech	12.0%	Up from 9.9%	13.3%	12.2%
Older than usual for grade	13.7%	Down from 14.5%	13.0%	10.1%
Suspended or expelled	8.9%	Up from 3.6%	2.3%	2.3%
Enrolled in AP/IB programs	3.9%	N/A	N/A	10.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Annual dropout rate	5.8%	Up from 3.9%	4.3%	2.7%
Career/technology students in co-curricular organizations	3.6%	Up from 1.6%	2.2%	3.2%
Enrollment in career/technology center courses	309	Up from 137	309	433
Students participating in worked-based experiences	0.9%	No change	19.4%	26.3%
Career/technology students mastering core competencies	72.5%	Up from 59.0%	70.5%	74.9%
Career/technology completers placed	N/A	N/A	98.0%	99.5%

Teachers (n= 41)

Teachers with advanced degrees	46.3%	Down from 50.0%	41.4%	51.7%
Continuing contract teachers	75.6%	Down from 83.3%	75.6%	81.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	78.4%	N/A	81.9%	85.1%
Teacher attendance rate	92.9%	Down from 94.9%	95.5%	95.8%
Average teacher salary	\$42,308	Up 3.1%	\$37,677	\$40,303
Prof. development days/teacher	14.7 days	Up from 12.6 days	10.0 days	10.3 days

School

Principal's years at school	1.0	No change	3.0	3.0
Student-teacher ratio	22.6 to 1	Down from 25.1 to 1	25.1 to 1	26.2 to 1
Prime instructional time	83.0%	Down from 84.3%	89.8%	90.1%
Dollars spent per pupil*	\$6,905	Up 2.8%	\$6,446	\$6,279
Percent spent on teacher salaries*	53.6%	Down from 54.3%	53.4%	57.8%
Opportunities in the arts	Excellent	No change	Good	Excellent
Parents attending conferences	94.0%	Up from 67.3%	79.6%	87.8%
SACS accreditation	yes	N/A	yes	yes

\* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data							
N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Woodland High School has served, yearly, approximately 700 students grades nine through twelve since the fall of 1999. Woodland High School was created as a result of a consolidation of two single "A" high schools - Harleyville-Ridgeville High School and St. George High School. The new school was built to accommodate 1,000 students.

In partnership with the community, Woodland High School is educating for the future to develop responsible, productive citizens by teaching on a higher level through structured and challenging academic, technological, and social experiences.

In an effort to improve curriculum, instruction, and student achievement the school's staff, administration, and School Improvement Council have conducted several self-studies and are in the process of implementing plans for improvement. Some of these include, but are not limited to the development of school-wide curriculum, improved technology to assist instruction, and the implementation of a freshman developmental program.

Woodland feels that there are several challenges and opportunities ahead. The challenges and opportunities include the implementation of a strong standards based curriculum, improvement of students' attitude toward learning, improvement of test results with a focus on professional development, improved parental, community, and business involvement.

Woodland High School's staff and School Improvement Council look forward to working with the students, parents and community to make our school the very best.

At Woodland High School and Dorchester School District Four, we put our children first.

Georgia C. Walters  
Interim Principal  
2002-2003

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students	Parents
Number of surveys returned	42	132	14
Percent satisfied with learning environment	53.7%	44.6%	78.6%
Percent satisfied with social and physical environment	74.4%	53.4%	64.3%
Percent satisfied with home-school relations	9.8%	65.6%	78.6%

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent - School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**DEFINITION OF ADEQUATE YEARLY PROGRESS**

As required by the United States Department of Education, adequate yearly progress specified that the statewide target is met for all students and for each subgroup of students: racial/ethnic, economic, disability, limited English proficiency and migrant status.